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TALE 2015 Co-Chair and IEEE Education Society BoG Member-At-Large
Subject: TALE 2015 Final Report
To: Dr. Jim Sluss
IEEE Education Society President
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IEEE INTERNATIONAL CONFERENCE ON TEACHING, ASSESSMENT AND LEARNING
IN ENGINEERING (TALE)
10-12 December 2015
<http://www.tale-conference.org>

The TALE 2015 Conference was held in Beijing Normal University – Hong Kong Baptist University United International College (UIC) Zhuhai, China, 10-12 December 2015. The conference was held at the UIC campus as a key event to commemorate UIC's 10th Anniversary. This is the fourth TALE conference held annually in IEEE Region 10 and the start of the second rotation (North-east Asia, Central/ Southeast Asia, Oceania) around IEEE Region 10.

Aligning with the previous practice TALE 2015 did not adopt an abstract phase and moved direct to paper peer review. There were 81 papers submitted for peer review and 57 papers published as part of the technical programme (Full Papers: 17; Poster/ Work-in-Progress: 40; Tutorial: 1). The overall acceptance rate is 70.37% (Full Papers: 20.99%; Poster/ Work-in-Progress: 49.38%). For reference, TALE 2014 in Wellington had an acceptance rate of 62%. The proceedings of TALE2015 were submitted to IEEE Xplore and are available to IEEE Xplore subscribers.

A total of 52 participants registered and paid for TALE 2015. With the IEEE Officers from Education Society and Hong Kong Section, as well as officers from UIC, the total number of attendees was 80. IEEE Computer Society sponsored a special track on computer education in TALE 2015. TALE 2015 also attracted national and international industrial sponsors: China Unicom (the major mobile telecommunications provider in mainland China, first-time TALE sponsor), Panopto (an international leading video solution provider, first-time TALE sponsor) and MathWorks (our international long-lasting partner).

Two keynote speech sessions were delivered in TALE 2015. The first keynote speech was delivered on the first day by Prof. Sorel Riesman, titled "Discovering OERs in cOmputER Disciplines". The second keynote speech was delivered on the second day by Prof. Susan M. Lord, titled "Engineering Education Research and Reflections of an American Teaching Engineering in China". A one-hour workshop organised by MathWorks was held on the first day of conference, and a tutorial "Teaching Software Testing Skills: Metamorphic Testing as Vehicle for Creativity and Effectiveness in Software Testing" conducted by Dr. Dave Towey and Dr. T. Y. Chen was organised on the second day. The workshops and tutorials were open to all conference registrants

and members of UIC.

The post-conference social programme was held after lunch on the third day of conference. The activity consisted of local sight-seeing in the Beishan Hall, Puh Toh Tze Temple, and Meixi Memorial Archways, followed by local Cantonese style dinner.

Two special occurrences were recorded before and during the conference. The conference secretariat encountered six cases of visa scam from Nigerian and Cameroonian passport holders. All cases followed similar patterns: the suspects pretended to be conference registrants and requested visa invitation letters, but claiming that payment would be difficult due to the home country's foreign exchange control policy. They would request to pay the registration fee on site by cash. During the conference, one registrant was seriously ill and was sent to the campus clinic for diagnosis. He was then immediately evacuated to Hong Kong for emergency surgical operation.

The organizing committee would thank the assistance and support offered by IEEE Hong Kong Section and its Education Chapter during the entire conference, as well as CTI who provided us with invaluable help during the paper review and proceeding preparation process. We also extend a vote of thanks to the Hong Kong Police Force and Hong Kong Immigration Department for their speedy and professional assistance when one of the conference participants was evacuated to Hong Kong for emergency surgical operation.

The surplus of TALE 2015 is CNY79442, in which IEEE Education Society shares 70%, i.e., CNY55610 (USD8516). The surplus was wired to the IEEE Account on May 28 2016, after clearing the foreign exchange procedures from the Chinese authority.

Yours Sincerely,



Kai Pan Mark