

# CALL FOR PAPERS

## IMPORTANT DATES

**23 September 2024**

Workshop/Tutorials Proposal Submission

**8 October 2024**

Abstract submission deadline  
Special session proposal submission

**15 October 2024**

Workshop/tutorials decision notification

**15 October 2024**

Abstract decision notification  
Special session decision notification

**15 November 2024**

WIP and paper submission deadline

**9 December 2024**

Final decision notifications

**22 January 2025**

Final manuscript submission and author registration deadline

The conference will take place at the Queen Mary University of London on 22–25 April 2025 in London, United Kingdom.

The IEEE Global Engineering Education Conference (EDUCON) is one of the flagship conferences of the IEEE Education Society. EDUCON 2025 is the 16th in a series of conferences that rotate among central locations in the IEEE Region 8 (Europe, Middle East, and Africa).

Held annually since 2010, EDUCON provides an opportunity for scientists, professional engineers, practitioners, and students to present their work, publish their results, exchange ideas, and network for future scientific and industrial collaborations.

The EDUCON conferences catalyze change by connecting local and international stakeholders, thereby adding to the global dialogue on how to facilitate the advancement of engineering education. Accepted and presented papers will be submitted to the IEEE *Xplore*<sup>®</sup> Digital Library for publication and will appear in the Conference Proceedings Citation Index (CPCI)—an integrated index within Web of Science.

If your selected topic aligns with a special session topic, your paper may be assigned to the corresponding special session.

**Conference Theme: "Sustaining Educational Excellence in Engineering: Generative AI in Enhancing Critical Thinking and Active Learning in Engineering Education"**

## CONFERENCE COMMITTEES

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## TOPICS OF INTEREST

Papers in all areas of engineering education are invited, with particular emphasis on the main focus of the conference, Multidisciplinary Approaches in Engineering Education, and on current issues in Engineering Education, such as:

- » K-12 STEM Education Initiatives
- » Student-centered Learning Environments
- » Engaging Undergraduate Students in Research
- » Digital Transformation
- » Ethical Challenges
- » Women for Leadership in Engineering
- » Equity, Diversity, and Inclusion
- » Future-oriented and Personalized Educational Concepts
- » Game-based Learning and Gamification
- » Non-traditional Lab concepts
- » Multidisciplinary and Transdisciplinary Education
- » Virtual and Remote Labs and Classrooms
- » Generative AI in learning and Educational Settings
- » Education in the Industry 5.0 Era