



CALL FOR PAPERS

IMPORTANT DATES

Monday, September 15, 2025

Alternative Session Proposal Submission
(Special Session/Workshop/Tutorials)

Monday, September 29, 2025

Abstract Submission Deadline
(WIP and Full)

Friday, October 3, 2025

Alternative Session Proposal Notification
(Special Session/Workshop/Tutorials)

Friday, October 10, 2025

Special Session Paper
Submissions Open

Friday, October 10, 2025

Abstract Decision Notification

Monday, November 10, 2025

Preliminary Paper Submission Deadline
(WIP, Full, Special Sessions)

Friday, December 12, 2025

Paper Decision Notifications

Tuesday, January 20, 2026

Final Camera Ready Manuscript (all
tracks) / Author Registration Deadline /
Advance Registration Deadline

The conference will take place on 27–30 April 2026 in Cairo, Egypt

The IEEE Global Engineering Education Conference (EDUCON) is one of the flagship conferences of the IEEE Education Society. EDUCON 2026 is the 17th in a series of conferences that rotate among central locations in the IEEE Region 8 (Europe, Middle East, and Africa).

Held annually since 2010, EDUCON provides an opportunity for scientists, professional engineers, practitioners, and students to present their work, publish their results, exchange ideas, and network for future scientific and industrial collaborations.

The EDUCON conferences catalyze change by connecting local and international stakeholders, thereby adding to the global dialogue on how to facilitate the advancement of engineering education. Accepted and presented papers will be submitted to the IEEE *Xplore*[®] Digital Library for publication and will appear in the Conference Proceedings Citation Index (CPCI)—an integrated index within Web of Science.

If your selected topic aligns with a special session topic, your paper may be assigned to the corresponding special session.

Conference Theme: "Human-centered Engineering Education: Empowering Sustainable Innovation and Ethical Leadership through AI and Digital Transformation"

TOPICS OF INTEREST

The theme positions EDUCON 2026 as a leading forum addressing critical global issues through innovative educational approaches, technological advancement, ethical leadership, and sustainable development—making it relevant and forward-looking for stakeholders from Europe, Africa, and MENA regions. Papers in all areas of engineering education are invited, with particular emphasis on the main focus of the conference, Multidisciplinary Approaches in Engineering Education, and on current issues in Engineering Education, such as:

- » Generative AI, Digital Twins, and Emerging Technologies in Engineering Education
- » Sustainable and Green Engineering Education
- » Engineering Education for Industry 5.0: A Human-Centric Digital Future
- » Fostering Cultural Competence in Global Engineering Contexts
- » Leadership Development for Women and Youth in STEM
- » Equity, Diversity, and Inclusion (EDI) in Engineering Education
- » Blended, Hybrid, and Immersive Learning Environments
- » Engineering Education in the Global South: Opportunities and Challenges
- » Entrepreneurship and Innovation in Engineering Curricula
- » Educating Engineer-Business Generalists for Technological, Economic, and Social Change
- » Innovative Teaching and Learning Strategies in Engineering Education
- » Transformative Approaches to Teaching and Learning in Engineering

CONFERENCE COMMITTEES

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