



IEEE TALE2020

Takamatsu, JAPAN 8–11 Dec. 2020

An International Conference on Engineering, Technology and Education

CALL FOR PAPERS

<https://tale2020.org/>

The IEEE Education Society and the organizers of the IEEE TALE 2020 Conference are working together to prepare a fantastic event in Takamatsu, Japan. We continue to closely monitor developments related to the COVID-19 outbreak. At this stage, the conference timeline is proceeding forward with an expectation that authors will meet the paper submission, peer review, camera-ready paper, and registration deadlines. As the year progresses, the Society, in conjunction with the Conference Organizing Committee, will make a decision as to whether the physical conference will take place as originally planned. Alternative options being considered include holding the conference entirely online, as well as a hybrid-mode event with participants being able to attend either in-person or online. All papers that are accepted, registered, and presented, whether in-person or online, will be published in the proceedings that will be submitted for inclusion in IEEE Xplore. We thank you in advance for your participation and look forward to welcoming you to TALE 2020 this December.

OVERVIEW

IEEE TALE 2020 will be held in Takamatsu, Japan from 8 to 11 December 2020 (<https://tale2020.org/>). The theme of this year's conference is **"Embarking on a new era of learning with transformative technologies."** The conference theme challenges us to look anew at how the potential of current and emerging technologies can and/or should be harnessed for education and learning in our ever-changing world. Over the last several decades, digital technologies have revolutionized the way we work, play and learn—arguably changing our lives for the better overall—but they have not come without their problems and challenges (e.g., environmental degradation, social inequity arising from the "digital divide," ethical and moral dilemmas brought about by artificial intelligence). Over the next ten years (2020–2029), technologies such as AI, robotics, brain–computer interfaces, and extended or cross-reality (XR) that augment human sensory abilities, cognition and performance will continue to evolve and have a transformative impact. How can we ensure this transformation is positive, **both** for and **through** learning? As these technologies increasingly blur the boundaries between human and machine, and between physical and virtual, what can we do so the technology works toward our advantage, for the betterment of all of society and of our planet? Participants of TALE 2020 are encouraged to engage with these and other questions from creative, multidimensional and interdisciplinary perspectives as we stand on the precipice of this new era of learning with transformative technologies.

CORE TRACKS

1. Engineering Education (University/College)
2. Computing and IT Education (University/College)
3. STEM Education (K-12)
4. Technology-Enhanced Learning
5. Open, Flexible and Distance Learning
6. Workplace, Community and Industry-Based Learning

SPECIAL TRACKS

1. XR and Immersive Learning Environments
2. Big Data, Analytics and Machine Learning in Education
3. Preparing the workforce for Industry 4.0: Robotics, automation, and ubiquitous smart technologies in education

KEY DATES

- **Paper Submission Deadline: 20 June**
- Notification of Acceptance: 31 Aug.
- Camera-ready submission: 31 August
- Early-bird and Presenter Registration: 30 September
- Conference: 8 to 11 December 2020

PAPER SUBMISSION AND REVIEW

Prospective authors are invited to prepare submissions of two (2) to eight (8) A4 pages (including tables, figures and references) in standard IEEE double-column format. Papers will be accepted only by electronic submission through the conference website, from which guidelines and templates are available. Submissions will not be accepted via e-mail. A blind peer-review process will be used to evaluate all submitted papers. Paper Submission System: <https://www.conftool.net/tale-conference/>

PUBLICATION AND INDEXING

All accepted and registered full, short and work-in-progress papers that are presented at TALE 2020 as well as all extended abstracts describing the nontraditional sessions presented at the conference will be published in the conference proceedings and submitted to the IEEE Xplore® digital library. Content loaded into Xplore is made available by IEEE to its abstracting and indexing partners, including Elsevier (Scopus, Ei Compendex), Clarivate Analytics (CPCI—part of Web of Science) and others, for potential inclusion in their respective databases. In addition, the authors of selected papers may be invited to submit revised and expanded versions of their papers for possible publication in the IEEE Transactions on Learning Technologies (2018 JCR Impact Factor: 2.315) or another Scopus and/or Web of Science-indexed journal, subject to the relevant journal's regular editorial and peer-review policies and procedures.

CONTACT

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PAPER FORMATS

- Full (6 to 8 pages) Paper for Oral Presentation
- Short (4 to 6 pages) Paper for Oral Presentation
- Short (4 to 6 pages) Paper for Poster Presentation
- Work-in-Progress Paper (2 to 4 pages) for Poster Presentation

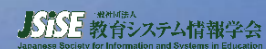
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